



Curriculum Overview & Intent



Endeavour
Multi-Academy Trust
Stronger Together • Excellence • Inclusion • Equity

Subject: Physical Education

Staff: MGW

Intent	
Subject Aims	The broad areas of knowledge and skill being developed in this subject
<p>Our intent for the Physical Education curriculum at Wightwick Hall School is to inspire students to develop a curiosity and love of learning within physical education. To provide an inclusive environment where students gain access to meaningful learning experiences for students to thrive together promoting physical literacy and lifelong participation.</p> <p>The intent is driven by the National curriculum for Physical Education focussing upon key skills and knowledge required for students to develop understanding of key concepts that Physical Education enhances.</p>	<p>Discoverers: Key Skills</p> <ul style="list-style-type: none"> • Development of Physical literacy and Fundamental Locomotor skills through a broad range of physical activities: Sensory Circuits, Target Games, Table Cricket, Fitness, Dance & Exercise to movement, Rounders • Exploring movement through sensory approaches. • Listening skills through command (Stop, Start). • Encounter and react to activities and experiences. <p>Broad Areas of Knowledge</p> <ul style="list-style-type: none"> • Teamwork, knowing how to work in small, adapted groups with others. • Knowing how to share and take turns. • Communication, knowing which methods to use to communicate (Conventional or Makaton). • Understanding of basic commands, Stop, go, rum, walk, jump. • Understanding of basic rules to accessible sports. <p>Navigators/Pathfinders: Key Skills</p> <ul style="list-style-type: none"> • Applying the basic skills and techniques required to access multiple sports: Football, Netball, Table Tennis, Basketball, Badminton, Fitness, Gymnastics, Dance, Tennis, Rounders, Cricket, Dodgeball, Athletics. <p>Broad Areas of Knowledge</p> <ul style="list-style-type: none"> • Understanding of how and why skills are performed. • Understanding of rules and tactics across a broad range of sports. • Knowing how to live a healthy, active lives and the importance of this.

- Understanding of Employability skills, what are they and how can we transfer them from PE to life.

Pioneers:

Key Skills

- Development of key skills required to access a range of alternative sports and new experiences (Invasion games, Mini games, Archery, Fitness, Volleyball, Kinball, Tri Golf).

Broad Areas of Knowledge

- Understanding of tactics across a broad range of alternative sports.
- Deeper understanding of rules through officiating alternative sports.
- Problem solving
- Deeper understanding of knowing how to live a healthy, active lives and the importance of this.
- Employability skills, what are they and how can we transfer them from PE to life.

Implementation	
Overview Across All Strands	How formative and summative assessment is used to improve understanding of knowledge and skills.
<p>Implement The implementation of the Physical Education curriculum is adapted to suit the needs of each pathway within Wightwick Hall School, students receive a wide range of opportunities to develop their skills relating to their physical ability, cognitive development, social skills along with developing key life skills. Students are assessed within three different areas: Wisdom, Hearts and Skills. Assessment will always be taken according to the curriculum map based on varied topics covered in the PE curriculum. All students will have access to the Physical Education curriculum which is aimed towards meeting all needs and setting appropriate challenge within the school setting.</p> <p>KS3 pupils have access to two hours of Physical Education each week as part of their core lessons, KS4 & KS5 will also receive core PE lessons with 11+ being able to access PE specific qualifications.</p> <p>Sensory Pathway: The Hickman pathway is based upon students developing the very basic Fundamental Movement Skills (FMS) with most students being able to show Agility, Balance and Co-ordination. Along with this, students will be able to explore new activities and skills within PE and sport.</p> <p>Navigators 7&8: The Navigators pathway incorporates PE for students that have gained the very basics of movement with most being able to demonstrate FMS on a consistent basis. This is where they can begin to develop further skills that can be transferable across a range of sports that they participate in.</p> <p>Pathfinders 9&10: The Pathfinders pathway allows students to build upon their basic movement skills and develop on sports specific skills that relate to gaining deeper knowledge of sports.</p> <p>Pioneers 11+:</p> <p>Pioneer students also begin to further develop as they progress through KS4 where they can access BTEC Sport Level 1 or the WJEC Health</p>	<p>Assessment: Students are involved in both summative and formal assessment termly on the topics that they cover within lessons. The assessments will cover: Wisdom, Hearts, and Skills which translates into cognitive, social, and physical development. Students will be formatively assessed through a variety of different ways: Questioning within lessons, recaps, AfL, Group discussions, Peer assessment which all help students to understand their development and knowledge they have gained.</p>

<p>& Fitness qualifications which enhances students knowledge around PE and delves into other aspects of health and fitness, promoting healthy active lifestyles.</p>	
<p>How is enrichment (clubs, trips etc.) implemented to enhance the components of this subject?</p>	<p>How are spiritual, moral, social and cultural values developed in this subject?</p>
<p>Enrichment: To enhance students experiences within PE, they will gain further opportunities to access enrichment activities relating to different sports and activities. This may include lunchtime clubs, morning exercise, sporting events and fixtures. Students engaging with these enrichment opportunities will have the opportunity to develop within PE and key life skills even further.</p>	<p>British Values: Fostering the core elements of British values within PE is a key aspect of the curriculum. This plays a crucial role in promoting British values such as mutual respect, individual liberty, and tolerance. Through team sports and cooperative activities, students learn the importance of respecting others, working together towards common goals, and understanding diverse perspectives. PE also fosters individual liberty by encouraging students to pursue personal fitness goals and make healthy lifestyle choices. Additionally, it teaches the value of fair play and adherence to rules, which helps students appreciate the significance of democracy and the rule of law in a broader societal context. Overall, PE contributes to the holistic development of students in line with British values.</p>

Impact - Top 5!	
1	Promote lifelong participation in physical activity through wide range of pupil experiences in alternative or non-mainstream sports.
2	Provide cultural capital experiences and a good extracurricular programme offer.
3	Promote the development of employability skills to support pupils in life after Wightwick.
4	Provide pupils with the knowledge and skills to access sports in their local community.
5	Support the development of pupil's physical literacy.