



Wightwick Hall High School (subject) Long Term Plan



2025-2026
Discoverers/Navigators/Pathfinders/Pioneers

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Crime and Disorder 	A Christmas Carol/ (AQA) 	War Poetry (AQA) 	Step up to English (holidays) 	Power of nature poetry (AQA) 	Non-Fiction (David Attenborough) 
	1 lesson for reading	1 lesson for reading	1 lesson for reading	1 lesson for reading	1 lesson for reading	1 lesson for reading
Pre-Teaching Assessment Suggestions	Recap where we have seen elements of crime and disorder- e.g Macbeth An Inspector Calls Blood Brothers	Explore Christmas, what it and why it is celebrated.	Contextual study- World War 1- who and what they wrote about. Why? Trench warfare.	Feelings and emotions linked to holidays- experiences and understanding of them.	What is most powerful- nature or humans? Explore manmade vs natural disasters,	Who is David Attenborough?



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<p>'Step On' Knowledge</p>	<p>Reading: Explicit and implicit information.</p>	<p>Reading: How the write creates meaning through language</p>	<p>Reading: Understanding poetry linking to poetic terminology such as stanza.</p>	<p>Reading: Read a variety of extracts linked to the theme of 'Holidays' exploring the tone and mood created.</p>	<p>Reading: Building on prior learning of poetry comparing imagery created.</p>	<p>Reading: Non-fiction writing skills to engage the reader- DAFOREST= Direct address Anecdote Fact Opinion Rhetorical question Emotive language Statistics Threes</p>
<p>'Extending up' Knowledge</p>	<p>Reading: Writer's methods and the effect.</p>	<p>Reading: How the writer creates meaning through language and structure.</p>	<p>Reading: Meter and rhyme schemes to create meaning</p>	<p>Reading: A range of fiction and non-fiction extracts.</p>	<p>Reading: Linking understanding of the poems to context and how this adds to the meaning.</p>	<p>Reading: How the writer engages us by their use of language and structure.</p>
<p>Cross Curricular Links</p>	<p>ICT History Performing arts Art PSHE (legal/illegal)</p>	<p>ICT History Performing arts</p>	<p>ICT History Performing arts Art Geography</p>	<p>ICT History Performing arts Art Geography</p>	<p>LOTC ICT Art Performing arts Geography Science</p>	<p>Geography Science (habitats) ICT Art Performing arts</p>



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	Science (finger prints)					
Careers in the Curriculum Opportunities	Police officer Lawyer Judge Solicitor Journalist Author	Play writer Author	Poet Historian	Travel agent Air hostess Pilot	Horticulture Poet	Vet
LOtC Opportunities	Court	Theatre	Museum Memorial site/statues	Beach	School grounds Woods Outside environments	School grounds Woods Outside environments