



# Wightwick Hall School

Developing Life Skills through Ethical Business Education

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Headteacher: Mrs C Rowley

Dear Parent/Carers,

I am delighted and honoured to have been appointed as the new headteacher for Wightwick Hall School, and I'm very keen to get to know all our pupils, parents, carers and staff.

From my experience of being in education for more than 20 years, I know that a successful and happy school is dependent on all of us working together. Starting my career in North Wales, I became a lead practitioner in supporting students with their social, emotional and health needs, before qualifying as a Special Educational Needs Co-ordinator and taking up a SENCo role in a mainstream school in Shropshire. More recently, I have been a Deputy Headteacher in an alternative provision in Dudley.

Wightwick Hall School has a history of excellence; recently demonstrated in a 'Good' Ofsted grading. It is the hard work and dedication of the school community that has allowed this to happen, and I am looking forward to learning more from all its stakeholders to ensure that any changes we make in this new chapter are supported by the whole school community.

As parents and carers, you make an important contribution to your children's achievements, and I'm excited to build on the relationship between you and the school for everyone's benefit. I will be available to meet or speak to parents and carers in the coming weeks, and invite you to arrange a time to meet by expressing interest using the slip below. These meetings will take place in a number of different formats and different times of the day and week in the hope that as many families as possible will have the opportunity to attend. Once all feedback has been collected, I will be in touch to arrange a time

Yours faithfully,

Mrs Ceri Rowley

Headteacher

Name:

Parent of:

I would like to arrange to meet Mrs Rowley by:

A 1:1 meeting.

Meeting in an informal group setting.

Having a telephone call.

The best days/times for me are...

Signed: \_\_\_\_\_ Date: \_\_\_\_\_