



Wightwick Hall School

# Home School Agreement

Parent Signature .....

Student Signature .....

Print Name .....

Print Name .....

Date: .....

Date:.....

Tutor/School .....

Print Name: .....

Date: .....

## Vision and Values

### **Our Vision**

To be recognised as an outstanding school that demonstrates excellence in:

- the quality and vibrancy of our learning culture;
- our levels of achievement
- the ways in which we work together with our students, parents and wider community
- our contribution to developing lifelong learners by making learning accessible and enjoyable for all
- enabling our young people to make a positive contribution as confident and responsible citizens
- providing opportunities to empower young people by nurturing their creativity
- Enabling young people to make informed choices about healthy lifestyles

### **Our Values**

We are committed to ensuring that our school is a community based on:

- honesty, fairness and openness in our dealings with others;
- accepting responsibility for ourselves, our actions and our environment; respecting the right of others to learn
- treating one and other with courtesy and respect, caring for and supporting each member of our school community
- Striving to be the best we can be, demonstrating perseverance and resilience.

Aspect	<b>School and Local Governing Board</b>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Provide a safe, pleasant and well-resourced learning environment</li> <li>• Deliver a broad and balanced curriculum that is personalised to meet individual needs</li> <li>• Ensure that young people receive the support and guidance they need to achieve and make progress</li> <li>• Ensure that young people receive the support they need to become independent learners</li> </ul>
<b>Conduct in school and beyond the school gates</b>	<ul style="list-style-type: none"> <li>• Consult upon the school's behaviour policy and review it every two years</li> <li>• Ensure that staff implement the behaviour policy in a fair and consistent way</li> <li>• Ensure that behaviour is taught and that children are encouraged and rewarded for good behaviour</li> <li>• Ensure that sanctions reflect the offence and that young people understand why they are sanctioned and how to improve.</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Set homework, when appropriate, that is relevant and purposeful</li> <li>• Ensure homework is marked regularly and young people are provided with helpful feedback</li> <li>• Ensure parents are given guidance on how to support their son or daughter</li> </ul>
<b>Dress and Appearance</b>	<ul style="list-style-type: none"> <li>• Communicate the uniform requirements clearly</li> <li>• Be consistent in the implementation of the school uniform regulations</li> </ul>
<b>Attendance and Punctuality</b>	<ul style="list-style-type: none"> <li>• Publish term dates well in advance of the school year</li> <li>• The school will encourage excellent attendance and will only authorise absence in exceptional circumstances and after a formal application has been made to the school</li> <li>• Ensure that young people with a poor attendance record receive support to improve their attendance</li> <li>• Ensure that parents and carers understand the relationship between attendance and attainment and raise attendance at 'Parents' Evenings'</li> <li>• Be proactive in ensuring an excellent record of attendance and punctuality</li> </ul>
<b>Environment</b>	<ul style="list-style-type: none"> <li>• Provide a high quality, safe, pleasant and well resourced environment</li> <li>• Provide a climate of respect for each other and the school and wider environment through the taught curriculum and by praising and rewarding positive, caring behaviour</li> </ul>
<b>Enrichment</b>	<ul style="list-style-type: none"> <li>• Provide a programme of enrichment activities</li> <li>• Ensure that all children are encouraged and enabled to participate in a range of activities.</li> <li>• Ensure that children are kept safe on activities and that parents are provided with information well in advance</li> </ul>
<b>Home School communication</b>	<ul style="list-style-type: none"> <li>• Arrange consultation time for parents' to discuss their child's progress</li> <li>• Hold Annual Review meetings</li> <li>• Keep parents informed about school activities through regular newsletters</li> <li>• Communicate with students and parents about progress and behaviour</li> <li>• Consult with parents on important school issues and enable them to participate in school events</li> <li>• Canvas parents on their opinions of how the school could make improvements.</li> </ul>
<b>Well-being</b>	<ul style="list-style-type: none"> <li>• Ensure that the school is a safe and friendly place to be in and to learn in</li> <li>• Ensure that all young people and staff understand what bullying is and that bullying comes in many forms</li> <li>• Ensure that young people know how to access help and support when needed</li> <li>• Ensure that young people understand that the choices made about their diet, exercise, and lifestyle will effect their personal wellbeing</li> </ul>

Aspect	As a student I will be encouraged or supported to
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Work hard and do my best at all times</li> <li>• Take responsibility for my own learning and not give up when learning is hard.</li> <li>• Know my subject and try to achieve my learning goals</li> <li>• Take responsibility for being fully equipped for learning</li> </ul>
<b>Conduct in school and beyond the school gates</b>	<ul style="list-style-type: none"> <li>• Contribute sensibly to the school's behaviour policy obey the school rules so that everyone is kept safe and treated with respect.</li> <li>• Behave in a reasonable and sensible manner and never disrupt the learning of others.</li> <li>• Take responsibility for my own safety and that of others by ensuring that I am aware of the consequences of risk in my lifestyle</li> <li>• Recognise that behaviour out of school, including travel to and from school, reflects upon me, my parents /carers and the school and that good behaviour is expected on trips, buses, college placements and work experience.</li> <li>• Follow the e-safety safety policy in school and at home because it is there for my own protection and the protection of others</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Complete any home work set to the best of my ability.</li> </ul>
<b>Dress and Appearance</b>	<ul style="list-style-type: none"> <li>• Maintain high standards of dress and appearance at all times in accordance with the school uniform regulations.</li> </ul>
<b>Attendance and Punctuality</b>	<ul style="list-style-type: none"> <li>• Aim to achieve 100% attendance.</li> </ul>
<b>Environment</b>	<ul style="list-style-type: none"> <li>• Respect and care for the school environment.</li> <li>• Maintain a working atmosphere by moving sensibly around the building.</li> <li>• Help staff to keep the school clean and tidy</li> <li>• Respect plants and trees in the school grounds</li> <li>• Respect the property of others.</li> </ul>
<b>Enrichment</b>	<ul style="list-style-type: none"> <li>• Participate with determination and pride in sporting and other organised school events.</li> <li>• Enjoy and participate in activities designed and planned by staff to enrich my educational experience.</li> </ul>
<b>Home School communication</b>	<ul style="list-style-type: none"> <li>• Help the school communicate with my parents, carers by ensuring that all letters and circulars are taken home and given to my parents/carers.</li> </ul>
<b>Well-being</b>	<ul style="list-style-type: none"> <li>• Through my actions and conversations treat all people with respect in and out of school</li> <li>• Make sure that my diet, exercise and lifestyle keep me safe and ensure that I am ready to learn.</li> <li>• Make sure that I inform a relevant adult if I am concerned about the well-being of another member of the school.</li> </ul>

Aspect	As a parent/carer I will
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Reinforce the teaching in school by assisting, supporting and encouraging learning at home</li> <li>• Ensure that my child is properly equipped for school</li> <li>• Encourage my child to learn</li> </ul>
<b>Conduct in school and beyond the school gates</b>	<ul style="list-style-type: none"> <li>• Contribute to the school's consultation of the behaviour policy</li> <li>• Support the school in its implementation of the behaviour policy</li> <li>• Ensure that my son/daughter is aware that his/her behaviour out of school is as important as his/her behaviour in school</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Provide a suitable environment for my child to do his/her homework</li> <li>• Take an interest in home work set by the school and encourage my child to be an independent learner</li> <li>• Ensure that any homework is completed to the best of my child's ability</li> </ul>
<b>Dress and Appearance</b>	<ul style="list-style-type: none"> <li>• Support the school in the implementation of the dress code by ensuring that my child attends school wearing the school uniform and understands the importance of being sensibly dressed</li> </ul>
<b>Attendance and Punctuality</b>	<ul style="list-style-type: none"> <li>• Ensure that my child attends school on published term dates as required</li> <li>• Inform school of the reason of any absence on the day of absence</li> <li>• Not seek to remove my son/daughter from school unless it is in 'exceptional circumstances' in which case I will make a formal application to the school</li> <li>• Ensure that my child arrives punctually to school or is ready to be collected by the transport.</li> <li>• To inform the school on the morning of any absence</li> </ul>
<b>Environment</b>	<ul style="list-style-type: none"> <li>• Encourage my child to contribute to maintaining the school's environment by reminding them to use litter bins in and around the school, respect displays, fittings, furniture and the property of others</li> </ul>
<b>Enrichment</b>	<ul style="list-style-type: none"> <li>• Provide appropriate support in order to enable my son/daughter to participate in all activities</li> <li>• To encourage my child to participate in new and challenging experiences to enrich his/her education</li> </ul>
<b>Home School communication</b>	<ul style="list-style-type: none"> <li>• Attend Parents' Evenings Annual Reviews/Transition Reviews and other meetings where appropriate</li> <li>• Respond to communications from the school and encourage my child to check their bags for school/home communications</li> </ul>
<b>Well-being</b>	<ul style="list-style-type: none"> <li>• Work in partnership with the school to identify and eradicate all forms of bullying including cyber bullying</li> <li>• Ensure that my child knows what to do if he/she is being bullied or is unhappy at school and ensure that they know that some of their own behaviours may be construed as bullying.</li> <li>• Be vigilant regarding my child's use of the computer at home and remind my son/daughter about safe internet use</li> <li>• Encourage my child to eat healthily, including eating breakfast and take regular exercise and rest</li> </ul>