

Wightwick Hall School

Behaviour Policy – COVID-19 Addendum

In line with guidance from Staffordshire County Council's Health, Safety & Wellbeing Service, this addendum to the Behaviour Policy reflects the new rules and routines necessary to reduce risk in our school.

Arrivals, Departures and Moving round the school

Student groups are kept apart, as practically possible, as they arrive and leave school. Students will remain in vehicles until staff give instruction to alight. Students will alight in order, starting from the first 4 vehicles. Students are to wear face coverings on transport and arrival into school (if able). Staff meeting students from transport will wear face masks and keep 2 metres apart where possible. Students waiting to enter the departments will stand on the socially distanced spots.

Movement around the school is limited. Timetabling is in place to keep groups apart and minimise movement around school. Different groups are kept apart where possible. Students are encouraged to keep their distance within groups. There is limited interaction, sharing of rooms and social spaces between groups as much as possible. Students within Bannatyne department use the one-way system when moving between lessons. Students and staff wear face coverings when moving around school, communal areas and between lessons. Time spent in corridors during transition between lessons is kept to a minimum. Breaks are staggered to limit student numbers on the playground.

Equipment

Sharing of stationery is prevented- individual stationary sets to remain at school –kept in named zipper wallets or trays. Any shared resources – equipment is cleaned frequently and between groups or rotated to allow them to be left unused and out of reach. Students have responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Face Covering

Students and staff wear face coverings moving around school, communal areas and between lessons. Face coverings are to be changed at lunch time and stored in personal plastic named zipper bags.

Hand Washing and Hygiene

Students will be expected to follow all hand washing and hygiene routines while in school. Students will be supported to follow hygiene routines. Students will use sanitiser or wash hands on entering school, when entering or leaving the classroom, after returning from the outside, before and after eating and after using the toilet.

We ask students to follow the catch it, bin it, kill it, mantra when in school; if they need to cough or sneeze, they should use a tissue or crook of their arm. Tissues are to be disposed of in the bins provided.

Students are reminded not to touch their face, mouth, nose or eyes while at school.

Social Distancing

Students who are able to understand the requirement for socially distancing will be expected to socially distance from their peers and adults in school and on the playground/field where possible. When students enter their class, they will be expected to go straight to their allocated table. Whenever possible, students will put their hand up if they need support, they will not get out of their seats. Teachers will ensure that pupils, wherever possible, adhere to social distancing measures.

Toilets

Students accessing toilets are managed to prevent them becoming crowded. Different student bubbles access different toilets within school. Hygiene routine is promoted throughout the school.

Break times

Students have different break times and designated areas for break and lunch times.

Behaviour in School

Where possible we will follow our Behaviour Policy. However, if a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as deliberately spitting or deliberately coughing at people, sanctions and disciplinary procedures could be used, for example:

- Conversation with the student, which could include: a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current Behaviour Policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with student's parent/carer.
- If the health and safety of other students and staff members are put at risk by the students not adhering to social distancing measures, then the parent/carer will be contacted.

Restrictive Physical Intervention/Behaviour Management

Increased risk of transmission may occur during actions taken with behaviour management. Where possible, actions taken for behaviour management will not involve physically supporting a student. Individual risk assessments were reviewed prior to students returning to school.

Students with Special Educational Needs

Wightwick Hall School acknowledge that students will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends and school.

For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences students may present with behaviour that is not usual, this may include: anxiety, lack of confidence, challenging behaviour, fight or flight response, anger, shouting, crying, hyperactivity and difficulties maintaining attention.

For some children, including those with attachment concerns or those with Autism, the change in routines and lack of familiarity may require additional adjustment. If necessary, school will seek external support from other agencies.