



TWO RIVERS  
HIGH SCHOOL



# TEACHING AND LEARNING POLICY

## Wightwick Hall School

Review date: Spring Term 2022  
Curriculum & Learning Committee

Next Review: Spring Term 2024

## Inclusion

Wightwick Hall School offers all students an inclusive education and provides opportunities for students to undertake inclusion programmes or activities in other schools and in the local community where appropriate.

## Equal Opportunities

Wightwick Hall School is committed to promoting understanding of the principles and practices of equality and justice. We aim to equip students with an awareness of our diverse society and to appreciate the value of difference. We value each individual and promote opportunities for students to achieve the highest standards, having regard for individual circumstances and abilities. The curriculum is broad and balanced, enabling students to strive for and meet the highest expectations that we have for them.

Every member of the school is regarded as of equal worth and importance, irrespective of his/her creed, culture, class, race, gender, sexuality and/or ability/ disability.

Every effort is made to ensure equality of opportunity across the spectrum of school life.

## Vision

To provide an inclusive education which inspires individuals to achieve.

## Values

- Every student has the opportunity to access an enriched curriculum differentiated to meet their individual needs.
- Every student's individual needs will be met to ensure they reach their full potential.
- Every student is valued and encouraged to grow as an individual.

## School Aims & Objectives

- To provide a rich and varied learning environment that allows students to develop their skills and abilities to their full potential.
- To enable students to become confident, resourceful, enquiring and independent learners.
- To provide the best possible standards of teaching and learning.
- To work with parents and pupils; to help our children at a level that meets their individual needs and capabilities, in a safe and caring environment.
- To foster pride in individual and group achievement.
- To foster self-respect and to care for others.

- To show respect for all cultures and, in so doing, to promote positive attitudes towards other people.
- To help pupils grow into reliable, independent and positive citizens.

To achieve these aims Wightwick Hall School endeavours to deliver a broad and balanced curriculum to all students regardless of gender, age, religion, race or ability.

We will provide a curriculum which will develop each student's intellectual, social, creative, spiritual, moral and physical potential. We will provide a curriculum that focuses on preparation for life beyond school.

All students will have the opportunity to develop their communication skills through a range of systems.

### Effective Teaching

Teaching is delivered in a structured systematic way to enable access to the curriculum for all abilities. We focus on motivating the students and building on their identified skills, knowledge and understanding. We use initial assessments to inform planning.

Teaching is based on our knowledge of the students' level of attainment. Our prime focus is to develop further the students' knowledge and skills. We strive to ensure that all tasks set are appropriate to each child's ability level. We have high expectations of all students, and we believe that our role is to ensure an individual's work is of the highest possible personal standard.

Classrooms are organised to create the appropriate environment to enable learning to take place taking into account each students' individual needs. There are a range of opportunities provided for the students to learn outside of the classroom, the school grounds being ideal for outdoor activities; sensory trail, DofE activities.

There is an eclectic approach to the schemes of work that are accessed to meet the differing needs of our students.

All students will have access to specialised support as required:  
Speech and Language Therapists, Physiotherapists and Occupational Health Therapists

All students will have the opportunity to extend their learning at KS5 and access a variety of relevant courses. KS5 information regarding the wide range of courses can be viewed on the school website.

The full curriculum coverage is available to view on the school website.

## Effective Learning

We acknowledge that people learn in many different ways and we recognise the need to develop strategies that allow all students to learn in ways that best suit them.

We offer opportunities for students to learn in different ways. These include:

- investigation and problem solving
- research and finding out
- group/paired/independent/whole class work
- use of the computer
- fieldwork and visits to places of educational interest
- creative activities
- debates, role-plays and oral presentations
- physical activities

We encourage students to take responsibility for their own learning, to be involved as far as possible in reviewing the way they learn, and to reflect on how they learn – what helps them learn and what makes it difficult for them to learn.

## The Role of Parents

We believe that parents have a fundamental role to play in helping pupils to learn. We endeavour to promote the engagement of parents regarding their child's learning throughout the year. We aim to achieve this through regular home school contact; reporting on their child's progress through parents' evening and end of term reports; coffee mornings and fund-raising events.

We believe that parents have the responsibility to support their pupils and the school in implementing school policies. We would like parents to:

- ensure that their child has the best attendance record possible.
- ensure that their child is equipped for school with the correct uniform and PE kit.
- do their best to keep their child healthy and fit to attend school.
- inform school if there are matters outside of school that are likely to affect their child's performance or behaviour at school.
- promote a positive attitude towards school and learning in general.

## Monitoring and Review

This policy will be reviewed in line with the full policy review cycle. Each review will take account of new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.

Policies to be read in conjunction with the Teaching and Learning Policy:

Whole School Marking Policy

Homework Policy

Relationships and Behaviour for Learning Policy