



TWO RIVERS
HIGH SCHOOL



PROMOTING BRITISH VALUES

Wightwick Hall School

Review date: Spring Term 2022

Curriculum & Learning Committee

Next Review: Spring Term 2023

The government set out its definition of British Values in the 2011 Prevent Strategy - values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The DfE says the understanding and knowledge that pupils will be expected to have include:

- How citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens
- An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government
- An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the problems of identifying and combating discrimination

At Wightwick Hall School core British Values have always been promoted. These values can be found within our policies, for example: Behaviour and Social Relationships, Equal Opportunities and Whole School Curriculum. They are found within the curriculum and vocational curriculum, SMSC and programs of studies offered to the students, within the school's Student Leadership Program, the People's Code of Conduct, SEAL curriculum, work experience and volunteer work. All staff consistently demonstrate high standards of personal and professional conduct, treating pupils with dignity, building relationships rooted in mutual respect.

In essence, the core British Values are an integral part of the school's ethos and culture. It's about how we all behave towards one another. We work within a framework of rules, regulations which are there for the benefit of everyone.

All students are given the opportunity to take an active role in the leadership of the school, encouraging them to value themselves and recognise their own abilities and challenges. We offer a personalised curriculum giving the

students the knowledge, skills, values and life skills they need to create their own success as thoughtful and confident individuals.

Our success is founded on leadership being integrated and promoted at all levels. We encourage a classroom environment that fosters equality, diversity, respect and positive relationships.

Wightwick Hall School is committed to promoting understanding of the principles and practices of equality and justice. We aim to equip students with an awareness of our diverse society and to appreciate the value of difference. We value each individual and promote opportunities for students to achieve the highest standards, having regard for individual circumstances and abilities. The curriculum is broad and balanced, enabling students to strive for and meet the highest expectations that we have for them.

Every member of the school is regarded as of equal worth and importance